Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**RUKMINI DEVI INSTITUTE OF ADVACNED STUDIES**
Name of the head of the Institution	**Prof. (Dr.) Raman Garg**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01127864596**
Mobile no.	**9717311881**
Registered Email	**admin@rdias.ac.in**
Alternate Email	**iqac@rdias.ac.in**
Address	**2A & 2B, Phase-1, Madhuban Chowk, Rohini, Delhi - 110085**
City/Town	**Delhi**
State/UT	**Delhi**
Pincode	**110085**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Ms. Nidhi Sharma**
Phone no/Alternate Phone no.	**01127867301**
Mobile no.	**9873224552**
Registered Email	**iqac@rdias.ac.in**
Alternate Email	**admin@rdias.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://rdias.ac.in/index.php/mandatory-disclosure/#1549429763711-1948b28b-ebe0

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://rdias.ac.in/index.php/mandatory-disclosure/#1549429763711-1948b28b-ebe0

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**A**	**3.12**	**2012**	**05-Jul-2012**	**04-Jul-2017**
2	**A+**	**3.53**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

01-Feb-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

ISO Audit	26-Apr-2019 2019	1346
Internal and External review of the subject content as per OBE guidelines	31-Dec-2018 2018	1315
Event Functionality was implemented via e-shaala	31-Aug-2018 2018	1315
Automation of planner/compliance reports of clubs/committees on Portal	30-Jun-2019 2019	77
OBE Implementation	30-Jun-2019 2019	1315

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Grant of research incentives to faculty members through a well defined research promotion policy. • Automation of planner/compliance reports of clubs/committees on Portal • Event Functionality and IQAC tab on eshaala • Implementation of Outcome Based Education (OBE) as pedagogical improvements. • Review of the observations/suggestions given to club/committees in their monthly compliance file

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Increase incentives and spending	Rs. 7,07,207/ Target – Rs. 10,00,000/
Include desirous faculty in FRP	Finance: 13 Marketing: 13 HR: 11
At least 5-7 Scopus etc indexed publications.	8 Published (More number is expected)
Greater effort at maximising publications in UGC listed journals.	24 published (including some accepted)
Research consultancy income 5 lacs	Rs. 2,63,945 • 3 Projects are ready worth Rs. 1,24,445 with Ameva Wealth Advisors & BS Jweller • "Sweet But Still Better for Sugar Industry" – 40,000 • "Indian Real Estate Sector" – 40,000 • Trend in Jewellery Market – 44,445 • FDP and Lectures by Faculty members Rs. 139,500
Application of research grant to bodies.	Applied for 10
Sustain student event participation	9 events attended by 38 students
Corporate advisory board to be formed.	In Process
Bring Consultancy projects with industry 5 no's. Industry consultancy income 5 lacs should be targeted for this first year	3 projects, Rs. 1,24,445 consultancy income
Student live industry projects 50 no's.	17 Industry Projects
Strengthened training tie ups for best in IPU industry ready skill set through Additional Skills Acquisition (ASA)programmes	6 ASA (3 MBA , 3BBA)
Increased footfall of industry stalwarts for interaction with students.	Established event engagement with 11 (9+2) resource persons
Entrepreneurial platform through CIIIE to be more prominent.	In communication with NIESBUD, Ambedkar University and Haryana Viswakarma Skill University
Increased level of interactions and tangibles from forums and institutional memberships.	Exposure given to the students
Cell should at least execute 2 successful MDP.	5 MDP Held
Establish liaison with PSU's for student training and field exposure	In Process
Increase footfall of A category companies by double the number	A Category Companies – 57

Increase selections in 4-6 lacs package by 20%	41% of batch size if placed above 4 LPA
Placement of Alumni at Higher Package (At least 50 alumni)	14 alumni are placed at higher package.
Engagement of Alumni	- Maitri, Cricket Match - HR Conclave - Class Room Connect - Corporate Video Shoot - Alumni Meet - TT Match - Startup Summit - Class Room Connect - CEO Interview
OBE implementation through e-shaala.	done
Plagiarism reports from "turnitin" to augment quality of student projects	Applied for the Major Project in BBA VI and MBA – IV
Increase in number of student participations in academic competitions like debates, quiz, project, conference, hackathon, etc.	20% increase in the students participation from the last semester through various Student Clubs
Finance marketing and HR clubs will also be formed.	Achieved
Provide additional funds to train the students in various activities in art and sports domains.	Achieved
The students will be better trained and ready to participate in competitions.	Achieved
Increased training and participation of students at fests and competitions both Delhi and National Level.	Achieved
To provide student iOS app, faculty app, alumni app.	iOS app is ready for deployment.
To provide planner compliance and noting module	Functions of Student App and Faculty App are increased. iOS app for student is in pipeline
To provide inventory and purchase module	Noting module is completed
To provide a e-shaala linked website cms for dynamic updations and to provide face lift to the existing portal	Planned for the next semester
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	30-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**

Date of Visit	16-Sep-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	YES, the institution has its own portal which takes care of all functions both academic and administrative. The college also has a mobile app for students, faculty and alumni.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute has a well-planned process for curriculum delivery and documentation which calibrates with the commitment to provide best quality education for the students. The Institute documents all suggestions from relevant stakeholders including representations from its affiliated colleges, industry and academia. With this information the Institute works actively with the parent University GGSIPU for designing and development of effective curriculum which meets the demands of the society. RDIAS digital portal, e-shaala, has facilitated planning, delivery and monitoring teaching processes statutory norms compliance. The entire teaching process and learning has been fully digitised and automated. The study material has been delivering to the students during the Semester including Lecture Notes, Question Bank, Assignments, Extra Reading Material, Case Studies, etc. are uploaded on portal by the faculty members. To ensure quality of this content, it is reviewed by the external experts and is available 24*7 to the students. As per the University Credit requirements, time-table for classes is planned. In case of any discrepancy extra classes are planned. A regular check is maintained which is recorded in the form of reports. These reports are useful in making further references and are hence maintained in Departmental Files. The initiative for Remedial Classes on Saturdays or once the teaching session is over is also taken by RDIAS. It may be attended by students who have doubts but not just by weak students. For effective delivery and transaction, following initiatives have been taken by the Institute: • For effective curriculum delivery, a number of traditional and modern teaching pedagogies such as the classroom lectures, power-point presentations, role plays, group-discussions, debates, seminars, workshops etc. are used. • Qualified and competitive teachers are recruited as a full time faculty and few visiting faculty with specialized knowledge. • Faculty members are encouraged to participate in seminars/ workshops/conferences for keeping themselves abreast with the latest developments in their respective subjects. • Provides a well-stocked library

with over 36000+ text-books and reference books, 100+ journals/magazines, 50000+ e-journals and e-books through J-Gate, DELNET, Inflibnet & NDL. • Provides Wi-Fi internet facility throughout the campus area. • For student's development and to keep them abreast of latest knowledge in respective disciplines, Institute Organizes various programs such as Industry visit, Live Projects, Research Projects, Summer Internships, Additional Skills Acquisition Programme, and Corporate Training Program. • Smooth execution of classes is regularly monitored by the head of the institution and heads of the departments. • Prescribed text books, reference books in the form of book bank are provided to the students. • Guest lecturers on important and current issues by experts from the industry and senior academicians are organized regularly. • Tutorial classes for slow learners are conducted.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Financial Econometrics	NA	18/08/2018	12	The course was designed for the MBA students to develop meth odological skills necessary for them to carry our independent research in terms of financial ec onometrics.	Students learnt Eviews software for analysis.
Digital Marketing	NA	01/09/2018	18	Exploring the emerging tools offered by the internet and making use of them to the best of the organ izations' interests.	Students get exposed to various digital marketing tools for promoting companies products.
Digital Marketing	NA	02/02/2019	18	Exploring the emerging tools offered by the internet and making use of them to the best of the organ izations' interests	Students get exposed to various digital marketing tools for promoting companies products.
Financial Modelling	NA	16/03/2019	40	The course structure	Expertise in Advance

and Valuation Program		was aimed towards making students understand the nuances of Financial Modelling and Valuation, which is very fundamental a part of how Financial Operations of most of the firms are carried out.	Excel thereby gaining indepth understanding of various tools and techniques to churn out Financial Data into meaningful information for informed decision making.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	management	01/07/2018
BBA	management	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Internship Projects	235
MBA	Field Projects	6

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback of stakeholders is sought regularly about institutions for ensuring their satisfaction. Accordingly, continuous review is carried out by respective committees and the recommendations are integrated in the Planning for upgrading, maintaining and utilizing physical, academic and support facilities. The institute promotes all stakeholders to share their feedback online and offline, regarding its functions and collects feedback form various stakeholders like Feedback from Students, Faculty, Industry, Alumni, Employee and Parents. This ensures that the institute benchmarks its own processes and performance, thereby improving on a continual basis efficiency and effectiveness of its processes, backed by data. IQAC at RDIAS carries out regular feedback from faculty members, students and Parents to establish areas where institution must focus so that research momentum increases. Students' feedback is important for our enrichment activities. The institution conducts enrichment programmes such as Student mentorship, Corporate training program, Additional skill acquisition programme, Guest lectures, Departmental events, Workshops etc. The feedback is immediate for these activities. For example, addon courses are selffinancing and are started on the feedback basis for its Demo. The Academic feedback from students are collected through RDIAS online portal, complied and analyzed by respective course coordinators. In few of the programs like CTP, faculty members are present as auditors. The student feedback provides an opportunity for understanding the student perception regarding the effective delivery of the faculty. The progress advice helps the course coordinator and Dean Academics understand the extent of course coverage by the faculty during the prescribed period. Extra classes are allotted in practical subjects for comprehensive coverage and timely completion of the syllabi. Industry feedback is taken by Training and placement department which is further shared with students for their improvement and development. The library has a feedback form which gets filled by the students through eshaala once in every year and then it is also analysed. Based on scores and suggestions of the users from evaluation of the feedback form, recommendations are made to the management for suitable action. Feedback and suggestions received for various Audit/Inspections like NAAC, SFRC, JAC, ISO, etc. are considered and follow up is done.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	management	240	240	240
BBA	management	360	360	360

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	943	476	33	18	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
51	51	5	13	13	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

RDIAS has an active mentoring program in place guided by its faculty members. Final year students are assisted for research projects where as for the first year students of MBA Student Mentorship Program (SMP) with the name of SENSEI are run. The details of the same is as follows: Sensei (SENsitizing Students for Early Intervention is the flagship student mentorship program of RDIAS aiming to sensitize students towards being better individuals. Sensei is a word of Japanese origin, which in general is used, with proper form, after a person's name, and means "teacher". The program has its roots in the ideation of guiding the students to develop and and gearing them up for the outside world. The program is based on the premise to make students receptive to selfimprovement and give their best in all their endeavours. A focused intervention at an early stage can result to higher impact on students and eventually resulting in better outcomes, thus living up to the spirit of being a true Rukminian, a part and parcel of a better tomorrow, we all strive to build and be a part of! SMP program uses different interventions which are applied via sessions, crafted with a very constructive approach to the MentorMentee relationship. All session are crucial to build the focus towards enhancing different facets of a student's personality/candidature. The aim of the program is to thereby enable holistic growth of the students, both as an aspiring professional and in pursuit of being a better individual.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1416	59	24:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	51	22	9	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Madhu Arora	Associate Professor	Professor with Excellence in Teaching in Higher Education

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	039	I Semester	27/12/2018	21/05/2019
MBA	039	II Semester	17/05/2019	25/07/2019
MBA	039	III Semester	28/12/2018	11/06/2019
BBA	017	I Semester	21/12/2018	21/05/2019
BBA	017	II Semester	03/06/2019	30/07/2019
BBA	017	III Semester	26/12/2018	21/05/2019
BBA	017	IV Semester	06/06/2019	30/07/2019
BBA	017	V Semester	27/12/2018	23/04/2019
BBA	017	VI Semester	03/06/2019	29/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

or Continuous Internal Evaluation (CIE), the institute follows the Ordinance of the affiliating University i.e. Guru Gobind Singh Indraprastha University, Delhi and Examination Reform Policy of All India Council for Technical Education (AICTE). The institute has implemented Outcome Based Education (OBE) and Examination Reform Policy of AICTE for its Continuous Internal Evaluation (CIE). For better results, the institute seeks help from external experts for the same. The question papers of the Internal Examination are set by the respective subject teachers and reviewed by the IQAC as per OBE Framework and Examination Reform Policy. To make the students more competitive and analytical, Objective Type test is also taken by the students. Also the institute has a proper process to be followed for Evaluation wherein after the sheets are been evaluated, the total for the same is again rechecked and also been scrutinized again by some subject expert. The process followed is for the benefit of the students, so that they are awarded with the complete justified marks for what they have attempted. In certain cases if the student still have any problem in the marking scheme followed by the faculty, he/she can put up a request for the same and the corrective action is been taken in the regard after case is been considered by the Examination Department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute is affiliated from Guru Gobind Singh Indraprastha University, New Delhi, and the institute follows all the said norms given by the University in complete manner. The University finalises the Academic Calendar before the beginning of each semester. The Institute adheres to and follow the Calendar appropriately. Same as the university prepares, the institute also prepares and follows the Academic Calendar as per the dates finalised by the University. The Academic Calendar is prepared in such a way so as to make way for students to be able to cope with the university and institute's event dates. The institute also conducts various events for the student's holistic development apart from the events conducted by the University. Various clubs and committees are formed within the institute keeping in mind interests of all kind of students. The institute also intends to give complete support and encourage students to participate in all the activities conducted by the University as well as the institute. The date of the Internal Examination and other activities like start date of the session, end date of the session etc., proposed by the University

are being followed by the Institute. As per the norms of the University, the students are provided with 1015 days break before the commencement of EndSemester Examination. For the students facing any kind of difficulty in studying or understanding the subject, are provided with remedial classes during this duration.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://newweb.rdias.ac.in/index.php/mandatory-disclosure/#1549429763711-1948b28b-ebe0

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
039	MBA		236	236	100
017	BBA		246	246	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://newweb.rdias.ac.in/index.php/mandatory-disclosure/#1549429763711-1948b28b-ebe0

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Classroom lecture on Leading Business through innovative marketing strategies	Academic Committee	25/10/2018
Classroom lecture on Impact of CSR for BBA students	Academic Committee	25/10/2018
Seminar on Innovations in Banking Financial Services	Training Placement Dept.	26/10/2018
Classroom lecture on Social Media Marketing	Academic Committee	30/10/2018

Classroom Lecture How effective is Personal SellingAn understanding from corporate Perspective	Academic Committee	30/10/2018
Guest Lecture on Vigilance Awareness Week on the Theme Eradicate CorruptionBuild a new India	Academic Committee	15/01/2019
Workshop on Byjus on Psychometric test and Profile building	Training Placement Dept	23/01/2019
Guest Lecture on Role of Emotional Intelligence on the performance of employees	Academic Committee	28/01/2019
Guest Lecture "What it takes to build Career in HR"	Academic Committee	06/02/2019
Class Room Lecture on Potential Career In Entrepreneurship	Academic Committee	11/02/2019
Seminar on Capital Markets Mutual Funds	Finance Club	20/02/2019
Specialization Session on Marketing	Academic Committee	21/02/2019
Alumini Class Room Connect on "Financial Behaviour of Investor"	Academic Committee	07/03/2019
Specialization Session on Finance	Academic Committee	11/03/2019
Class room lecture on Business Transformation and clarity Coach	Academic Committee	12/03/2019
Class room lecture on Training Development	Academic Committee	18/03/2019
Alumni Class room Connect Changing Attitude of consumers towards digital Globalization	Academic Committee	22/03/2019
Seminar on Role of Social Media and Communication in Management Studies	Academic Committee	08/04/2019
Class Room lecture on supply chain Management	Academic Committee	19/04/2019
FDP Event Study methodology(Banner)	Research Development Board	31/07/2018
Interactive Session personal Branding	Mr. Deepak Chabbra	08/08/2018

Class Room Lecture Goal Setting Goal Achieving	Academic Committee	06/08/2018
Class Room Lecture on New Millenial Employers and their Emerging Employability Needs in an era of Digital Transformation	Academic Committee	20/08/2018
Financial Workshop by Karvy Stock Broking	Academic Committee	21/08/2018
Classroom Lecture on Change Management" Managing Change Constructively	Academic Committee	23/08/2018
Seminar on "Innovative Branding Techniques in the Digital Era"	Academic Committee	01/09/2018
Classroom Lecture on Change Management" Managing Change Constructively	Academic Committee	06/09/2018
Class room Lecture on How to Lead Your way to Success	Academic Committee	06/09/2018
Class room Lecture on Startups dream or nightmare	Academic Committee	08/10/2018
Class Room Lecture on Factoring as a Technique of Receivables Management	Academic Committee	10/10/2018
Class room Lecture on "Integrated Marketing"	Academic Committee	12/10/2018
Class Room Lecture on Demand Generation challenges faced by FMCG Sector	Academic Committee	12/10/2018
Workshop on Facing Interviews Fearlessly	Academic Committee	13/10/2018
Class Room Lecture Corporate Decision Making in a Global Environment: Lessons for Building	Academic Committee	23/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Management	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management	13	0
International	Management	26	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management : Book Edited	3
Management : Chapter Edited	6
Management : Paper Publication	73
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Decision tree model for classification of fake and genuine banknotes using SPSS	Akanksha Upadhyaya	World Review Of Entrepreneurs	2018	11	0	Inderscience
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	0	9	0	0
Presented papers	60	31	0	0
Resource persons	0	19	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Guest Lecture on Vigilance Awareness Week Programme on " Eradicating Corruption build on New India"	Department of Higher Education	5	150
Eco Friendly Card Making	Nil	2	38
Workshop on Healthy Habits in Schools Slum	Department of Environment, Govt. of Delhi	3	215
Skit on Importance of Health and Hygiene	Department of Environment, Govt. of Delhi	2	220
Candle Diya Decoration Competition	Nil	3	30
Slogan Writing Competition	SVEEP	2	31
Rangoli making on Cracker Free Diwali	Department of Environment, Govt. of Delhi	3	70
AntiCracker Campaign	Department of Environment, Govt. of Delhi	2	77
Cracker Free Diwali Celebration	Department of Environment, Govt. of Delhi	3	77
Plantation Drive	Department of Environment, Govt. of Delhi	3	18
Documentary Competition on Conservation efforts Monumental Heritage of Delhi	Department of Environment, Govt. of Delhi	2	32
Best out of Waste Competition	Department of Environment, Govt.	3	36

	of Delhi			
Special talk on cancer Awareness among Women	NSS	2	150	
Teaching and Learning session in Adopted Village	NSS	2	44	
MDP for farmers in Adopted Village	Department of Environment, Govt. of Delhi	2	1	
Blood Donation Camp	Human Care Foundation Red Cross Society of India	3	112	
No file uploaded.				

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacchhta Pakhwada	Department of Higher Education	Swacchhta Pakhwada	4	100
Controlling Air Pollution	Department of Environment, Govt. of Delhi	Conduct of Anti Cracker Campaign	2	77
Save Environment	Department of Environment, Govt. of Delhi	Rangoli making Competition on Anti cracker Campaign	3	70
Save Environment	Department of Higher Education	DE cluttering Drive	3	77
Donation Drive	Human Care Foundation Red Cross Society of India	Blood Donation Camp	3	112
Green Environment	Department of Environment, Govt. of Delhi	Plantation of Saplings	3	18

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Live Project	Live Project	Outlook Group	29/12/2018	15/01/2019	9
Live Project	Live Project	India bulls Ventures	05/03/2019	26/03/2019	1
Live Project	Live Project	Beacon HR Point	20/03/2019	20/04/2019	2
Live Project	Live Project	Volunteer for India	27/10/2018	25/03/2019	4
Live Project	Live Project	Mirus Solutions	24/10/2018	24/11/2018	1
Live Project	Live Project	Shiksha.com	29/08/2018	10/09/2018	1
Live Project	Live Project	Treks Rapids	17/03/2019	20/04/2019	3
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vayam	31/08/2018	Developing promoting theatre culture for the students of RDIAS through workshop training session	25
Digital Marketing	13/10/2018	Exploring the emerging tools offered by the internet and making use of them to the best of the organizations' interests.	115
Ratna Sagar Pvt. Ltd. (RDIASMUN 2019)	12/12/2018	For RDIAS MUN conference organized in Jan.19. Received cash sponsorship complementary registration kits for participants.	92

Gedu College of Business Studies Royal University of Bhutan	08/04/2019	To facilitate student faculty development. 1. Student global immersion program 2. International conference in association with Gedu College in Dec.19 June 2020.	1
Ernst Young	07/03/2019	Finance Modelling Valuation for students	29
Human Care Foundation, NGO	03/04/2019	To create awareness and motivate people to donate blood.	114

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5500000	5707690

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eshaala	Fully	1.1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41313	12881070	2365	1341570	43678	14222640
Reference Books	2441	0	1459	0	3900	0
Journals	76	109541	4	8320	80	117861
e-Journals	50122	84370	50122	79768	100244	164138
Digital	2	84370	50122	79768	50124	164138

Database						
CD & Video	262	29148	381	981	643	30129
Weeding (hard & soft)	8646	0	0	0	8646	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	351	3	63		1			1	
Added									
Total	351	3	63	0	1	0	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Eshaala	<u>http://youtube.com\rdiasrohini</u>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
50	50.65	10	10.39

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has well established system procedure for maintenance and utilization of available supporting facilities. • Various committees are responsible for maintaining these facilities. • Standard Operating Procedure are prepared and followed by each of these committees. • Monthly compliance is prepared to ensure appropriate usage and maintenance of these facilities. • IQAC conducts Semi Annual Audit of the committees to ensure the compliance of the activity planned. • Regular Feedback is taken and the suggestions are incorporated in the next plan.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	18/08/2018	20	Vedic Ashtanga Yog
YOGA	25/08/2018	20	Vedic Ashtanga Yog
YOGA	01/09/2018	20	Vedic Ashtanga Yog
YOGA	15/09/2018	20	Vedic Ashtanga Yog
YOGA	29/09/2018	20	Vedic Ashtanga Yog
YOGA	06/10/2018	20	Vedic Ashtanga Yog
YOGA	20/10/2018	20	Vedic Ashtanga Yog
YOGA	13/10/2018	20	Vedic Ashtanga Yog
YOGA	03/11/2018	20	Vedic Ashtanga Yog
YOGA	17/11/2018	20	Vedic Ashtanga Yog
YOGA	24/11/2018	20	Vedic Ashtanga Yog
YOGA	02/02/2019	20	Vedic Ashtanga Yog
YOGA	23/02/2019	20	Vedic Ashtanga Yog
YOGA	16/03/2019	20	Vedic Ashtanga Yog
YOGA	23/03/2019	20	Vedic Ashtanga Yog
YOGA	06/04/2019	20	Vedic Ashtanga Yog
YOGA	20/04/2019	20	Vedic Ashtanga Yog
YOGA	27/04/2019	20	Vedic Ashtanga Yog
SENSEI Mentorship Programme	08/08/2018	1279	RDIAS
SENSEI Mentorship Programme	29/08/2018	1279	RDIAS
SENSEI Mentorship Programme	12/09/2018	1279	RDIAS
SENSEI Mentorship Programme	26/09/2018	1279	RDIAS
SENSEI Mentorship Programme	03/10/2018	1279	RDIAS
SENSEI Mentorship Programme	10/10/2018	1279	RDIAS
SENSEI Mentorship	17/10/2018	1279	RDIAS

Programme				
SENSEI Mentorship Programme	31/10/2018	1279	RDIAS	
SENSEI Mentorship Programme	08/08/2018	1279	RDIAS	
SENSEI Mentorship Programme	29/08/2018	1279	RDIAS	
SENSEI Mentorship Programme	12/09/2018	1279	RDIAS	
SENSEI Mentorship Programme	26/09/2018	1279	RDIAS	
SENSEI Mentorship Programme	09/01/2019	1279	RDIAS	
SENSEI Mentorship Programme	16/01/2019	1279	RDIAS	
SENSEI Mentorship Programme	23/01/2019	1279	RDIAS	
SENSEI Mentorship Programme	30/01/2019	1279	RDIAS	
SENSEI Mentorship Programme	06/02/2019	1279	RDIAS	
SENSEI Mentorship Programme	20/02/2019	1279	RDIAS	
SENSEI Mentorship Programme	06/03/2019	1279	RDIAS	
SENSEI Mentorship Programme	13/03/2019	1279	RDIAS	
SENSEI Mentorship Programme	20/03/2019	1279	RDIAS	
SENSEI Mentorship Programme	27/03/2019	1279	RDIAS	
SENSEI Mentorship Programme	03/04/2019	1279	RDIAS	
SENSEI Mentorship Programme	10/04/2019	1279	RDIAS	
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	ASA (Additional Skill Acquisition) programme	49	0	0	0

	for BBA Students				
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
MBA / BBA 132	398	197	MBA / BBA 164	398	69
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	20	0	0	0	0
2019	17	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
"Spirit2018" Annual Sports Meet	College	280
RDIAS Premier League2018	External	240
Alumni Friendly Cricket Match	External	30
Inter College TT Tournament	External	35
Winter Carnival "Winterlude 2019"	College	100
ANNUAL CULTURAL FEST (RAZZMATAZZ2019)	College	350
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1st Prize , Trophy c ertificate (Mono Acting), VARCHASVA Media Academic Fest	National	0	1	4028030171 6	Sarthak Gaba
2018	2nd Position , Trophy & c ertificate Spot Light (Mono Acting), Alankar Theatre Group	National	0	1	4038030391 8	Mohammad Azhar
2018	Won Gold in 100 mtr. & 200 Mtr. Race & Best Athlete Award	National	1	0	4071590171 7	Manthan Gupta
2018	Won Bronze in Power Lifting GGSIPU Annual Sports Meet -2018	National	1	0	0921590171 7	Yogesh Sahni
2018	Man of the Match Alumni Friendly Cricket Match Mait ri-2018	National	1	0	0118030391 8	Gaurav Yadav
2018	Best Bowler Alumni Friendly Cricket Match Mait ri-2018	National	1	0	0151590390 7	Amit Kumar
2018	Best	National	1	0	0888030391	Vaibhav

	Batsman Alumni Friendly Cricket Match Maitri-2018				7	Guglani
2018	1st Prize, Cash Prize Rs.1500/- Tarana 2018, Singing Competition, Ruhaniyat Music Society of NDIM,	National	0	1	00415901716	Aarti Ramchandanui

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization 1. The Governing Body delegates all the academic and operational decisions based on policy to deans, Club/Committees in order to achieve the vision and mission of the institute. Standard Operating Procedures (SOP) are followed to conduct the activities in the institute. These SOPs are regularly updated by IQAC as per requirement and on the basis of the suggestions and feedback received. Faculty, other staff members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. 2. A team of Faculty members and Students coordinate the cocurricular and extracurricular activities in the College. Participative management 1. Moreover, IQAC Conducts Semi – Annual meeting to discuss the compliance of the work done during previous semester and Plan of the coming semester. All the staff members were involved in the decision making

process and future course of action is decided after rigorous brainstorming. 2. Feedback of stakeholders is sought regularly about institutions for ensuring their satisfaction. Accordingly, continuous review is carried out by respective committees and the recommendations are integrated in the Planning for upgrading, maintaining and utilizing physical, academic and support facilities. The institute promotes all stakeholders to share their feedback regarding its functions and collects feedback form various stakeholders like Feedback from Students, Faculty, Industry, Alumni, Employee and Parents. This ensures that the institute benchmarks its own processes and performance, thereby improving on a continual basis efficiency and effectiveness of its processes, backed by data.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Monthly Workshop for Statistical Tools Since August 2017, RDIAS has been organizing monthly workshop for statistical tools in which both internal and external participants are allowed. The basic purpose of organizing the workshop is to spread awareness for the statistical tools. Faculty Research Programme (FRP) An important aspect for the faculty is not only to focus on teaching aspect but also on research. Keeping this matter into consideration, the Institute has initiated the overall research development through FRP. For the same, the group members for each area have been made and the progress report of every participant is being evaluated by external and internal area chair. Institute provides all support for research and development like academic leaves, funds. Planning to purchase licenced statistical plagiarism software "Turnitin" for the academic session 201819 onwards to avoid plagiarism and ensure academic integrity. Facility to access research papers from JGate, DELNET, MDI Library, GGSIPU Library etc. Increase in the frequency of FDPs for faculty members. Started Departmental Research Committee (DRC) for the faculty members who are pursuing Ph.D. under the mentorship of external experts. To promote research and consultancy in the institute, "Research Consultancy Promotion and Award Scheme" has been revised.
Library, ICT and Physical	The library is a big repository of

Infrastructure / Instrumentation	knowledge in terms of not only books but also the latest IT enabled facilities including ejournals, audiovisual materials, CDs, Projects, Case Studies, Assignments, Journals etc., with an ambience ideal for learning. It is a fully airconditioned, spacious, IT enabled library with partitioned space to provide seating for comfortable study to more than 100 students at a time. The college has a Main Library and book bank for all departments that collectively support the teaching, research and extension programs. The library functions on the basis of an "open access" system. There is also an Online and audio Access to Economist, HBR Forbes Asia, Time Digital Learning, MIT TECHNOLOGY Review and other international journals Magazines of repute. Also, we have collaboration with DELNET to provide online journals on various research areas. The institute has also taken subscription of JGate which is an electronic gateway to global ejournal literature. We also have institutional membership of American Library and British Council Library. All the classroom sessions are interactive by the use of ICT as extension of medium and for improvising teaching pedagogy. Moreover, Students are always encouraged to access the digital learning through our online journals and books for data collection. Our ERP software 'eshaala' caters to the complete digital learning of the students. All the classrooms are equipped with LCD projector and PCs. One ICT enabled, 200seater Airconditioned Lecture Theatre with modern audiovisual system. The Institute has a Medical FirstAid Room to meet the initial medical requirements of students and staff. The Institute has a cafeteria to serve good quality hygiene food. Disabled friendly campus.
Human Resource Management	From training and development perspective in context to Research Best Teacher Award Faculty Research Programme (FRP) Departmental Research Committee (DRC) Encourage publication in good impact factor journals Fund raised in research policy for good quality research work Faculty Development Programmes Faculty staff

		encouraged to participate selfdevelopment programmes. Hobby club for staff and students ACR Review From training and development perspective in context to Research Best Teacher Award Faculty Research Programme (FRP) Departmental Research Committee (DRC) Encourage publication in good impact factor journals Fund raised in research policy for good quality research work Faculty Development Programmes Faculty staff encouraged to participate selfdevelopment programmes. Hobby club for staff and students ACR Review From training and development perspective in context to Research Best Teacher Award Faculty Research Programme (FRP) Departmental Research Committee (DRC) Encourage publication in good impact factor journals Fund raised in research policy for good quality research work Faculty Development Programmes Faculty staff encouraged to participate selfdevelopment programmes. Hobby club for staff and students ACR Review
	Industry Interaction / Collaboration	Industry Institute Interface Cell was conceptualised with a vision to make RDIAS a hub for the exchange of the best talents from industry and the academia. o As such, we tried to live up to the vision by ensuring active engagement in external event of eminent management bodies like NHRDN, AIMA, CII, TiE and many others. We tried to bank upon our ideations by doing it differently under CIIIE (Centre for Idea, Innovation and Incubation) club wherein our students o Conducted CEO interviews for a better understanding of the C suite world. o Visited the Ambedkar University incubation centre for a better understanding of the exciting world of entrepreneurship. o Witnessed keynote speakers giving valuable insights on the Start Up culture. o Participated in a Start Up idea competition which saw students sharing their ideas, viewpoints and engaging in subsequent deliberations with the resource persons. o Got testified on their knowledge quotient by taking part in Monthly Online Quizzes. o Established an industry connect by taking part in Industry visits and listening to guest lectures by industry/domain experts
	Admission of Students	Admissions are done as the guidelines

	given by GGSIPU. The institute has done a study to understand the reasons behind choosing a particular college by the students. This will help us in working on the areas that a student looks forward before making college choice. Maintaining full transparency in admission process. Profile of the student admitted is excellent. 100 Admission
Curriculum Development	The college follows the guidelines as set by GGSIPU. Every year suggestion were given to the university on the basis of which the university brings changes in the syllabus
Teaching and Learning	Peer review of content The content of the subject is reviewed by the assigned reviewer wherein the quality of content is checked and focused on. The respective faculty member is given marks on the basis of syllabus covered, quality lecture notes etc. Initiation of Outcome Based Education (OBE) The institute initiate to implement Outcome Based Education (OBE) in teaching learning process. Keeping this in view, three workshops on OBE were conducted in the month of AprilMay, 2018
Examination and Evaluation	Institute follows Guru Gobind Singh Indraprastha University (GGS IPU) norms for examination and evaluation purpose.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• The institute has maintained its online Eduportal – "E-SHAALA" that promotes and encourages optimization of the Internet technology for information dissemination • The college also has a mobile app for students, faculty and alumni • Implemented SMS system for dissemination of information including regular notice to all stakeholders.
Administration	• MIS is in place. The website displays notices before admission, and reports of recent events written by students. Most of the Accounts documentation is digitally maintained, student information likewise. • Online leave requisition system. Notice display system for students and other stakeholder. • Online Feedback System for Stakeholders
Finance and Accounts	• Planning Board (for financial planning and implementation) involves

	the participation of teachers and nonteaching staff. Every grant to the college is discussed in this Board. Budgets for each department at the beginning of the academic year also form part of the discussions. The Library committee prepares and plans for the book budget with individual departments. • Fully computerised office and accounts section . • Maintenance the college accounts through Tally. • Reception of salary fund from Govt. through HRMS portal.
Student Admission and Support	• Online admission including online payment gateway. • Maintaining student's database through tailor made software.
Examination	• Uploading of Marks of the students on portal. • Sending Notice, Date Sheet and other examination related information to students via portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Panel Data Analysis	NA	16/07/2018	18/07/2018	46	0
2018	Event Study Meth odology	NA	11/08/2018	18/08/2018	46	0
2018	RStudio	NA	01/09/2018	03/09/2018	46	0
2018	Non Parametric Test	NA	08/09/2018	08/09/2018	46	0
2018	Cross Sectional Data Analysis	NA	13/10/2018	13/10/2018	46	0

2018	Data Envelopment Analysis (DEA)	NA	04/11/2018	04/11/2018	46	0
2018	Cluster Analysis	NA	08/12/2018	08/12/2018	46	0
2018	Analytics using R OBE Session	NA	10/12/2018	14/12/2018	46	0
2019	Financial Modeling and IPR	NA	12/01/2019	12/01/2019	46	0
2019	FDP on Asset Pricing: Theories and their testing	NA	09/02/2019	09/02/2019	46	0
2019	FDP on Multivairate Analysis using R	NA	18/02/2019	22/02/2019	46	0
2019	FDP on Case Writing and its application	NA	09/03/2019	09/03/2019	46	0
2019	FDP on Goods and Service Tax Awareness	NA	13/04/2019	13/04/2019	46	0
2019	FDP on Parametric Test and Regression Analysis	NA	11/05/2019	11/05/2019	46	0
2019	FDP on Qualitative Technique and Case Study	NA	13/05/2019	17/05/2019	46	0
2019	FDP on Time Series and panel Data Analysis	NA	20/05/2019	24/05/2019	46	0
2019	Training Session on Awareness of Basic Trouble	NA	28/02/2019	28/02/2019	46	0

	shooting of computer scanner and Printer				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Attending FDP on Use of Contemporary Tools, Techniques and Analysis Software Packages in Research	1	04/05/2019	06/05/2019	3
Attending FDP on Data Analysis and Structural Equation Modeling (SEM) techniques in Behavioral Sciences	3	06/05/2019	10/05/2019	5
Presenting Research Paper in Emerging Global Merging Trend and its Implication in Social Economy ICEGMTIISE2019	7	18/05/2019	18/05/2019	1
Attending One Week FDP on Research Methods and Business Analytics Using SPSS and R Programming, DIAS	5	04/06/2019	11/06/2019	8
Attending 7 days residential FDP on Student Induction Program	2	05/06/2019	11/06/2019	7
Presenting	1	22/06/2019	22/06/2019	1

paper in the Scopus Indexed International Conference				
FDP on Enhancing Research and Teaching capabilities of Management and Legal Educators in the Era of Digitalization	1	17/07/2018	21/07/2018	5
One Day Faculty Development Programme on Advanced MSExcel	1	29/09/2018	29/09/2018	1
one day workshop on reading writing case studies	2	24/10/2018	24/10/2018	1
Present paper at National Conference	3	16/11/2018	17/11/2018	2
Annual Seminar Opine 2018	1	17/11/2018	17/11/2018	1
To attend Workshop Paper presentation, IIT Roorkee	8	30/11/2018	01/12/2018	2
To attend Winter School on Advanced Research Methods in Econometrics and statistics.	1	03/12/2018	07/12/2018	5
Presenting Paper in Conference organized by IIM	2	07/12/2018	08/12/2018	2
Attended and presented paper in Scopus Indexed conference	1	14/12/2018	14/12/2018	1
Presenting Paper in a Conference, DSPSR	1	19/12/2018	19/12/2018	1
Presenting	1	20/12/2018	20/12/2018	1

Paper in a Conference , FIIB				
To present paper in a Conference GB Pant Govt. College	1	22/12/2018	22/12/2018	1
To attend Workshop on Management Research in the Indian Context: opportunities and challenges in IIM Ahamdabad	3	03/01/2019	05/01/2019	3
Paper Presentation in International Conference, Prestige Institute, Gwalior	1	05/01/2019	05/01/2019	1
Presenting Paper in XX Annual International Conference on Global Vision 2030: Challenges and Opportunities	3	04/01/2019	05/01/2019	2
Present paper for International Conference on Mindfulness, Innovation, Digitization, Artificial Intelligence, Sustainability, VIPS	1	01/02/2019	01/02/2019	1
Present paper in an International Conference, Janki Devi College	1	04/02/2019	05/02/2019	2
Present paper in International Conference on Digital	2	07/02/2019	08/02/2019	2

Economy, IIM, Raipur				
Attend Conference in SMS, Varanasi	1	23/02/2019	23/02/2019	1
Paper presentation in a conference, AMITY Jaipur	1	26/02/2019	28/02/2019	3
Transforming India's Business Landscape Role Of Disruptive Innovation Entr epreneurship, Sri Guru Vallabhbhai Patel Chest Institute, North Campus, DU	1	26/02/2019	26/02/2019	1
Present a paper in the conference, Bhartiya Vidyapeeth college of Engineering	1	07/03/2019	08/03/2019	2
Presenting paper in INDIACom2019 International Conference on Computing for Sustainable Global Development, sponsored, Bharati Vidyapeeth	1	13/03/2019	15/03/2019	3
Attend the MSME Conclave, Delhi Technical Campus	1	15/03/2019	15/03/2019	1
Paper presentation in Delhi Technological university	1	29/03/2019	30/03/2019	2
Present research paper in XIV national Conference on sustainable	1	05/04/2019	05/04/2019	1

Development People Planet partnerships, JIMS Vasant Kunj				
attend TEDx in DTU	1	06/04/2019	06/04/2019	1
Presenting Research Paper in Springer Conference ICACM 2019, Jaggannath University, Jaipur	4	13/04/2019	14/04/2019	2
MDP on Spiritually S.M.A.R.T. Managers, DSPSR	3	27/04/2019	27/04/2019	1
Attending FDP on Innovation in Teaching Pedagogy in Business Education	2	24/04/2019	30/04/2019	7
Attending Intellectual Property Conference at FICCI	2	30/04/2019	30/04/2019	1
Presenting Research paper in International Conference on Contemporary Innovations in Management, Agriculture, Engineering and Social Sciences2019	1	30/04/2019	30/04/2019	1
Presenting Research Paper in 10th Conference on Excellence in Research and Education, IIM Indore	2	03/05/2019	04/05/2019	2
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Personal Health Care (Regular medical checkups) • Flexitime • Internal Complaint committee • Employee Referral Scheme • Annual get together • Celebrating Women and teachers day • The institute has subscribed Group Insurance for faculty/staff members from TATA AIG General Insurance Company Ltd	• Personal Health Care (Regular medical checkups) • Flexitime • Internal Complaint committee • Employee Referral Scheme • Annual get together • Celebrating Women and teachers day • The institute has subscribed Group Insurance for faculty/staff members from TATA AIG General Insurance Company Ltd	• Bookbank facility to students in every semester based on their course curriculum to facilitate their studies. • Cash prizes to university subject toppers for every semester. • Student of the Month (based on performance index) also get gifts and certificates every month. • Personality development sessions for students to develop their confidence and personality. • Medical facilities to the students as and when required. • Group Insurance for Student from TATA AIG General Insurance Company Ltd

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institute conducts Internal and External Financial Audits regularly by Statutory Auditor and Checked all the Income and Expenditure with complete supporting documents relating to Income Part i.e. Tuition Fee and payments to the Vendors by the Auditors team and submit the Audit report for the Management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Audit, NAAC, JAC	Yes	IQAC

Administrative	Yes	ISO, SPS (CA), NAAC	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Regular PTM for the Students • Parents can come and discuss their issues with the faculty • Regular updates of the students were shared with the parents through SMS and Personal Interactions. • Feedback from Parents • Inviting Parents on various events like Orientation Day.

6.5.3 – Development programmes for support staff (at least three)

- The institute has subscribed Group Insurance for faculty/staff members from TATA AIG General Insurance Company Ltd • ESI and PF as per statutory norms • Personal Health Care (Regular medical checkups) • Flexitime • Internal Complaint committee • Employee Referral Scheme • Annual get together • Celebrating Women and teachers day • Medical facilities as and when required. • A training session has be organised for class IV employee to make the understand the basic tools of IT

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Reward system to promote Research among faculty student • Provision of FRP (Faculty Research Project) for Faculty • Provision of DRC (Departmental Review Committee) for those who are perusing PhD. • Regular meeting and support from External Mentors for guidance in research. • Formation of Industry Institute Interface Cell • Implementation of Outcome Based Education(OBE) • Portal Content Review by external mentor. • Automation of planner/compliance reports of clubs/committees on eshaala • Event Functionality and IQAC tab on eshaala • Review of the observations/suggestions given to club/committees in their monthly compliance file.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Internal and External review of the subject content as per OBE guidelines	01/12/2018	01/12/2018	31/12/2018	1315
2018	Event Functionality was implemented via eshaala	31/08/2018	01/07/2018	30/06/2019	1315
2019	ISO 9001 – 2015 Audit	26/04/2019	01/07/2018	30/06/2019	1315
2019	Automation of planner/c	31/12/2018	01/07/2018	30/06/2019	1315

	ompliance reports of c lubs/committ ees on Portal				
2019	AntiPlastic Campaign	30/04/2019	01/07/2018	30/06/2019	1315
2019	Incorporatio n of Examination Reform as per AICTE Guidelines	30/06/2019	01/07/2018	30/06/2019	1315
2019	Formation of Specializati on Club/Comm ittee i.e. Finance Club, Marketing Club, HR Club	30/04/2019	01/07/2018	30/06/2019	1315
2019	Development of New Website of RDIAS1356	01/01/2019	01/07/2018	30/06/2019	1315
2019	Development of dedicated Placement Website of RDIAS	01/01/2019	01/07/2018	30/06/2019	1315

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personal Safety Session for Women	14/08/2018	14/08/2018	99	0
Session on "Women Entrepre neurship A Step Towards Increasing Empowerment" in Association with SHEROES	16/10/2018	16/10/2018	80	0
15 Days Self Defence Workshop in	25/09/2018	10/10/2018	42	0

Association with "Parivartan Cell" DELHI Police				
Session on "Know Your Right' in "Association With Vivel and Josh Talks"	16/01/2019	16/01/2019	99	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Institution it is aware of the necessity of maintaining a green campus along with opting for environment friendly practices. To compensate for the loss of greenery due to the built up area, extensive green coverage has been created. Plethora of trees, plants, saplings and vegetables are planted in campus and are maintained by the gardener of the Institute. Students of the college also contribute in the greenery of the campus by sowing and planting trees and saplings. Eco Friendly Initiatives Plastic Free Campus: The efforts to make the Institution Plastic free have been initiated. Continuous small benchmarks are being set so at to reach the target of plastic free campus in coming years. As of now all the plastic dustbins are replaced by steel dustbins throughout the campus. These small initiative's will makes us do a little bit of our efforts for environment conservation and preservance. Nukkad Natak for Awareness pertaining to usage of Plastic Products Awareness among public on the harmful usage of plastic was done by students through nukkad natak in nearby areas, malls etc. The students raised awareness among public for the protection of our environment from plastic pollution and how it contributes not only to environment degradation but also our health and wellbeing. Energy Conservation Efforts : The Faculty rooms and classrooms constructed have false ceiling leading to less consumption of power. Moreover entire campus is airy and has ample of cross ventilation for to provide airy and well lighted atmosphere. Windows are constructed in all rooms to make it possible to use more of natural light. Save Energy Initiative It is instructed to all the faculties and students to switch off the lights and fans whenever class work is over or staff room/faculty room is vacant. Save Energy logos and pictures are displayed everywhere in the premises moreover, the habit of switching off LCD Projectors, air conditioners and lights and fans when leaving the class. Zero Filth Tolerance Policy There is around team of 20 people who look after the cleanliness of the college. The prime duty of this team is to clean the work stations before and after faculties and staff member's are coming, classrooms before and after students are coming, area near stairs, washroom etc. Any negligence pertaining to filth can be reported by any person to the portal and official college ID. The [problem is resolved within hours and a strict check is kept for its nonoccurrence. Further Small Initiatives ? Presenting Planters rather than bouquets is a green practice adopted by the Institution. ? Increased the capacity of water harvesting ? Power Down electric appliances when not in use. ? Minimise printouts for a Paperless organisation. ? Offering water during scorching summers to passerby. ? All the incandescent bulbs are replaced by CFL bulbs. Regularly conducting small sessions for students how to save electricity , environment and water ? Student

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	01/07/2018	1	Swachhta Pakhwara	Cleanliness Drive	100
2018	0	1	25/10/2018	1	DaanUtsav in Slums	Donation of food , stationery and clothes to underprivileged	24
2018	0	1	25/10/2018	1	Health and Hygiene drive in Slums of Rohini	Teaching slum dwellers the ways keep them selves clean and disease free.	24
2018	0	1	25/10/2018	1	Workshop on Healthy Habits in Schools Slum	Awareness regarding health habits and practices	18
2019	0	1	30/01/2019	1	Plantation drive in vicinity	to promote greenery	21
2019	0	1	30/01/2019	1	Health Mela in Jajl adopted village	Free medical checkup of villagers and consultation with doctors.	10
2019	0	1	30/01/2019	1	Health and Hygiene drive in	Awareness and demonstration of	5

					Jajl, adopted village	cleaning ones body and inculcate healthy habits.	
2019	0	1	27/03/2019	1	Street Play on Plastic Products Awareness	Making environments free from plastics pollution and its ill effects on human body	10
2019	0	1	30/03/2019	1	MDP for Farmers Jajl, adopted village Adopted Village	Crop management, field rec harging and use of natural f ertilizer	2

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Hand Book	01/07/2018	Updated semi annual
Employee Hand Book	01/07/2018	Updated semi annual
Continuum Professional Development Module	01/07/2018	Updated semi annual
Standard Operating Procedures	01/07/2018	Updated semi annual

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Audition cum play on Social Issues	23/08/2018	23/08/2018	51
Daan Utsav	13/09/2018	13/09/2018	100
15 days selfdefence workshop in association with "Parivartan Cell"	25/09/2018	09/10/2018	42
Green on my Plate	06/10/2018	06/10/2018	30
Fund Raising Event	06/10/2018	06/10/2018	50
Session on "Know Your Rights" in Association with Vivel Josh Talks	10/10/2018	10/10/2018	31
Guest Lecture on Vigilance Awareness	10/10/2018	10/10/2018	150

Week Programme on " Eradicating Corruption build on New India"			
Eco Friendly Card Making	11/10/2018	11/10/2018	38
Workshop on Healthy Habits in Schools Slum	25/10/2018	25/10/2018	18
Skit on Importance of Health and Hygiene	25/10/2018	25/10/2018	21
Candle Diya Decoration Competition	02/11/2018	02/11/2018	30
Slogan Writing Competition	05/11/2018	05/11/2018	31
Rangoli making on Cracker Free Diwali	05/11/2018	05/11/2018	70
AntiCracker Campaign	01/11/2018	08/11/2018	10
Cracker Free Diwali Celebration	06/11/2018	06/11/2018	77
Plantation Drive	30/01/2019	30/01/2019	21
Documentary Competition on Conservation efforts Monumental Heritage of Delhi	13/02/2019	13/02/2019	32
Best out of Waste Competition.	13/02/2019	13/02/2019	36
Special talk on cancer Awareness among Women	06/02/2019	06/02/2019	150
Teaching and Learning session in Adopted Village	16/03/2019	16/03/2019	5

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

At present we do ? Tobacco free zone ? Presenting Planters rather than bouquets is a green practice adopted by the Institution. ? Increased the capacity of water harvesting ? Power Down electric appliances when not in use. ? Minimise printouts for a Paperless organisation. ? Offering water during scorching summers to passerby. ? All the incandescent bulbs are replaced by CFL bulbs. Regularly conducting small sessions for students how to save electricity , environment and water ? Students and staff members are advised to close the water taps while coming out from the washroom ? Proper use of garbage ? Regular cleaning of all the dustbins n the college premises

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- RDIAS Portal Todays education scenario is rapidly changing and demanding. The system demands higher levels of communication between educators, knowledge assimilators and administrators to have optimum use of resources. Our college recognizes these needs and is proud to have maintained the student portal system fulfilling these demands and as a bridge of communication amongst students, faculties and management for more than five year now. I Objective: To augment learning through an interactive online platform. II Brief Description • RDIAS Portal serves as an entrance to a collection of features to serve a large audiencethe students. • Student and faculty portals provide access to many services, including student emails, distribution of presentations, notes and campus announcements. • It offers facilities to students faculties for creating maintaining their own web pages which they can view online by visiting the website. • The portal also provides access to forums and discussion boards wherein the faculty members and students can interact and thus make learning an ongoing activity, 24x7. • RDIAS portal is a tool for social networking amongst students which is accentuated with various features offered by it. • Students can assess themselves by attempting an online test, be it development of soft skills or an academic module. • RDIAS portal also started offering portal mobile app facility to students and faculties wherein they can access the information like Attendance detail, Fee detail, Library history, leave details etc. III Functionality: The Student/Faculty portal covers the following key functional areas: • Student: Information Services for Students. • Faculty: Information Services for Faculty. • Alumni: Forum for the alumnus to reconnect with their alma mater.Placement: Provides information on the Institutes placement records with detailed analysis. • Social Heritage Club The club conducts extension activities for students by involving them into various social movements promoting their citizenship role and sensitizing them towards education, health and environment for the under privileged. • The prime objective is to generate awareness among the RDIAS Family members on the causes of environmental issues and possible ameliorative action • The objective is to sensitize the students on the issue of protecting and conserving animals and plants • To motivate community for improving the surrounding and mobilizing communities to undertake environmental improvement actions at the local level • To get students together for the purpose of getting closer to nature and enjoy it • To sensitize students for the issue of global warming and create awareness amongst all regarding the causes and remedies of Global Warming • To make the students understand about the problems faced by the old people, Blind, Orphan under privilege people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://rdias.ac.in/index.php/clubscommittees/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Performance of RDIAS in shaping and strengthening its management programmes has been quite encouraging and noteworthy. The institute has became one of the pioneers in promoting quality education in management on par with the best available in the region. The commitment and the dedication of management and faculty members enabled the college to thrive well over the years. The institute is continuously performing hard to achieve it vision and mission. Few of the initiatives are as follows : • The institute has developed a learning management system, "e – shaala" which is a serverbased or cloud based software program, which is used within RDIAS. It promotes Total Quality Management and the stakeholders have been given a platform for information dissemination and sharing through our ERP software 'e shaala' which helps in structuring and

organizing processes. The digitalization in the processes has improved the productivity by increasing the speed and customizing the content of information provided to internal and external constituencies. • The institute has various student centric clubs/committees to ensure holistic development of students. • These clubs/committees are fully/partially managed by students under the guidance of a faculty member • The institute also has an active Cell for EntrepreneurshipCentre for Idea, Innovation, Incubation and Entrepreneurship (CIIIE). • Industry Institute Interface Cell was conceptualised with a vision to make RDIAS a hub for the exchange of the best talents from industry and the academia. The cell strive to live up to the vision by ensuring active engagement in external event of eminent management bodies like NHRDN, AIMA, CII, TiE and many others. • RDIAS is creating its presence in the field of research by encouraging collaborative ventures and consultancy services between college and industry with the help of its proficient, well qualified and research oriented faculty. The institute has developed a good research culture. In this regard, a Research and Development Board is formulated in RDIAS to help students and faculty for doing research. • The vision of the institution provides an opportunity to engage in Social Responsibility programmes by tying up with NGO and initiating efforts by organizing voluntary blood donation camps, AIDS awareness, swachh bharat abhiyan, Swacchhtta Pakhwada , Daan Utsav , Visit to Orphanage etc. Moreover, the institute is also planning to adopt a village in the coming semester. • Institute has taken initiatives to make the campus ecofriendly and plastic free. • The institution conducts enrichment programmes such as Student Mentorship, Corporate Training Program, and Additional Skill Acquisition Programme to ensure holistic development of the students.

Provide the weblink of the institution
http://rdias.ac.in/index.php/clubscommittees/

8.Future Plans of Actions for Next Academic Year

 The plan for next is as follows: Research • Revise the Research and Consultancy Promotion and Reward Scheme for the next Academic Year. • To fetch the research grants from various agencies. • Stress more on publications in journals of repute. Industry interface • Increase in amount received form consultancy services • Corporate advisory board to be formed. • Student live industry projects. • Strengthen training tieups for industry ready skill set through ASA programmes. • Increased footfall of industry stalwarts for interaction with students. • Entrepreneurial platform through CIIIE to be more prominent. • Increased level of interactions and tangibles from forums and institutional memberships. • Organize MDPs. • Establish liaison with PSU's for student training and field exposure. Placements and Alumni Engagement • Increase in number of placement along with rise in number of A category companies • Increase alumni engagement. Curricular Aspects • OBE implementation through eshaala. • Increase in number of student participations in academic competitions like debates, quiz, project, conference, hackathon, etc. • Finance marketing and HR clubs will also be formed. Extracurricular Aspects. • Provide additional funds to train the students in various activities in art and sports domains. • The students will be better trained and ready to participate in competitions. • Increased training and participation of students at fests and competitions both Delhi and National Level. • Increase in awards and recognition. Administrative Aspects • To provide student iOS app, faculty app, alumni app. • To provide a eshaala linked website cms for dynamic updations. • To provide face lift to the existing portal.