Management Development Programme on "Managing Change within the Statutory Framework"

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Date	May 04, 2019 - May 04, 2019
Summary	Education these days is not confined to traditional system of class room teaching. As educators and learners there are dynamic trends emerging in the field of education. In the era of e-learning the education has broadened its horizon from classroom learning to experimental learning and made us to think beyond the conventional system of education. The Education Departments from States and the Central Government are taking initiatives at various levels in formulating educational policies, methodologies, technological compatibility for an ongoing development of the teacher and the taught. In order to provide a platform for amplifying such initiatives, an MDP was organized where we witnessed participation of educators and people from the education fraternity with the objective to understand the nuances of the latest techniques of improving quality of education at government and private schools.

The objectives of the MDP was to acquaint the participants about "**Shaala Siddhi**", a tool for School Governance that would bridge the gap between theory and practical aspect through hands on practices in MS-Excel.

As per United Nations Sustainable Development Goal, we will be providing Quality Education by 2030 through school improvement techniques and that every individual gets the opportunity to inclusive and holistic education which is the bottom line of creating lifelong learners. The Education for All movement is a Global commitment to provide quality teaching so that the next generation of students have a life changing experience.

To make Educational Policy Changes across 15 million schools on PAN India basis, Shaala Siddhi is the Quality Improvement Tool which each school should adopt for evaluation and make efforts to improve upon in the areas where they are lacking.

Evaluation is Based on the Key Performance Areas like :

-Resources

-Teaching Learning Assessment

-Learners Progress

NAAC Accredited, 'A+' Grade (2nd Cycle)
- Category 'A+' Institution by SFRC, Govt of NCT of Delhi.
- Highest Category 'A' by Joint Assessment Committee of GGSIPU & DHE, Govt. of NCT of Delhi.
- Member of AMDISA, AIMA, CII, DELNET, DMA, CEGR, ICT Academy, NDL, NHRDN, ASSOCHAM
- MoU Signed with MSME-TDC, PPDC Agra, Ministry of MSME, Govt. of India

An ISO 9001 : 2015
Certified Institute

-Teacher Performance & Development

-School Leadership & Management

-Inclusion of Health & Safety

-Productive Community Participation

After carrying out self evaluation, the schools should undergo external evaluation in order to know their unbiased/realistic standing as well as the grey areas that need improvement. Then only our objective of "**School Ka Vikas, Desh Ka Vikas**" will be achieved. Moving to the next phase where the schools would have to apply improvement methodology so that they can increase the quality of education being provided.

The hands on session also helped the educationists to learn the new, effective and efficient ways of handling data sets in schools for better and accurate results which can be helpful for improvement in the near future.