



RUKMINI DEVI

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Web Report on “Outreach Programme”

Title	Outreach Programme
Date	August – December, 2019
Resource Person/Facilitator	Social and Heritage Club, RDIAS
Summary	<p>Access to a quality education is a critical determinant in the future opportunity, success and potential of a child. Through the outreach programme by Social & Heritage Club, Prayatna, the student volunteers along with faculty members provided training on Communicative English to the students of Govt. Girls Senior Secondary School, Begumpur, Rohini, Delhi. In these programs, children at school were provided with an environment conducive to learning, individualized attention by making each session very interactive.</p> <p>Session 1: The First session of the outreach programme was divided into three parts :Orientation session to the batch of 60 students, briefing about first chapter i:e "Self Introduction and Activities done on sentence formation . The session was delivered by Ms. Kanika Oberoi and Mr. Jatin Bharara, MBA III Students. During orientation , small fun loving exercises were conducted by the volunteers so that students of that school can enjoy the session more.</p> <p>Session 2: Speaking Correctly, wherein students were explained the meaning of nouns and verbs and their various types and an exercise was given to them to convert verbs into noun and vice-a-versa.</p> <p>Session 3: Reading Activity, wherein students were given newspapers and were asked to read and understand one news article of their choice and summarize the same in 60 words.</p>

Session 4: It was a session on active listening and comprehension where in a small game of Chinese whispers was initiated. Two passages were given to students to read it out and after that they were asked to answer few questions and then share their learning drawn from the content and passage shared with them.

Execution of programme in Govt. Girls Senior Secondary School, Begumpur was steered by one RDIAS faculty and two MBA 3rd semester students on the students of class 12th. Total four sessions had been taken. Students had raised relevant queries which were addressed simultaneously.