



One day workshop on OBE(Outcome Based Education)

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Date	Apr 25, 2018 - Apr 25, 2018
Summary	<p>Title</p> <p>One day workshop on “Outcome Based Education (OBE)” organized by Integrated Quality Assurance Cell @ RDIAS.</p> <p>Date</p> <p>April 25, 2018</p> <p>Resource Person/Facilitator</p> <p>Dr. Snehasis Chakraborty, Assistant Professor, Department of Food Engineering and Technology, Institute of Chemical Technology.</p> <p>Summary</p> <p>“The mediocre teacher tells, The good teacher explains, The superior teacher demonstrates, The great teacher inspires.” -</p> <p>William Arthur Ward</p> <p>Good teachers want good learning to occur as a result of their teaching. Good learning means, besides recalling information, students should acquire the ability of problem solving as well as critical and creative thinking. To meet these objectives, Outcome based education (OBE) is a student-centered instruction model that focuses on measuring student performance through outcomes. Outcomes include knowledge, skills and attitude. In the OBE model, the required knowledge and skill sets for a particular course is predetermined and the students are evaluated on all the required parameters (Outcomes) during the course of the program. With this aim, RDIAS made a humble attempt to take up this issue of significance in the form of one day workshop which aimed to facilitate and foster the necessitated change in the existing teaching-learning paradigm in order to improve the quality of education through OBE.</p> <p>Dr. Snehasis Chakraborty first made the faculty to understand what OBE is all</p>



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about and why it is needed. He explained the centrality of Outcomes at the Program and Course level and facilitated the participating faculty members to learn and write Program Specific Outcomes, and Course Outcomes of subjects. He made faculty understand - Blooms taxonomy of learning.

Towards the end, he explained the method of assessment of the candidates. The various assessment tools for measuring Course Outcomes include mid -semester and end semester examinations, tutorials, assignments, live projects, case studies, presentations, quiz, employer/alumni feedback etc. and how these course outcomes are mapped. The adoption of OBE at management institutions is considered to be a great step forward and the actual success lies in the effective adoption and stringent accreditation process. Thus ensuring the quality of education is improved.